

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

October 2, 2018  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President El-Hajj called the meeting to order at 7:00 p.m.

Members present:

Dianne El-Hajj, President  
Ken Fox, Vice President  
Dustin Burns, Clerk  
Barbara Ryan, Member (via phone conference)  
Elana Levens-Craig

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

President El-Hajj announced Member Ryan was attending the meeting via teleconference.

**2. District Mission**

President El-Hajj invited the audience to recite the District Mission.

**3. Pledge of Allegiance**

President El-Hajj invited JoHanna Simko, Vice Principal at PRIDE Academy, to lead the members, staff, and audience in the Pledge of Allegiance.

**4. Approval of Agenda**

President El-Hajj presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

**B. REPORTS AND PRESENTATIONS**

**1. Superintendent's Report**

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

**2. Superintendent's State of the District Address 2018**

Superintendent Baranski presented the State of the District Address as follows:

*Members of the Board of Education, Executive Council, Santee School District professional leadership team, staff, parents and community members, it gives me great pleasure this evening to share with you the State of Santee School District, 2018-19.*

*In my 2017-18 school year State of the District Address, I spoke of history, traditions, change, and commitments to our students. In contrast, this year's address focuses almost entirely on moving onward and upward through three key messages: high expectations, caring relationships, and daily "classroom instruction that works".*

*I recently attended a workshop with Dr. Michael Fullan. Dr. Fullan is one of the most renowned, global educational reformers of our time. Many of us in educational leadership view Dr. Fullan's work as profoundly impactful and insightful and he is very much a celebrity in our eyes. In this recent workshop, Dr. Fullan shared this graphic with the Superintendents in attendance, which resonated with me from our organization's standpoint and in its simplicity yet complexity.*

**The Briefest,  
Complete  
Education  
System  
- M Fullan, 2018**



*Our governing team recently created two organizational goals that relate directly to high expectations and caring relationships. We call these goals, our wildly important goals, and while we have many daily, weekly, and monthly goals to achieve and run our "business of education", we have identified student reading and writing literacy and student perception of their safety on our campuses as most important this year.*

*Above all, we feel compelled to provide the very best, daily classroom instruction to increase student mastery of reading and writing standards and to make sure our students feel safe at our schools. The beauty of these two goals, like Dr. Fullan's graphic, is the simplicity in each goal, we can readily recall them when speaking with others, but the complexity lies in achieving each goal. It will take us all, the entire organization and every stakeholder, to work toward these two goals together in order to make improvements in these areas. This year, we are beginning our work toward achieving these goals with all staff, school and district departments.*

#### **High Expectations**

*We have high expectations of student learning and of ourselves as educational leaders and providers of the very best educational experience for all our 7,000 students. Our district has always had high expectations of student learning; we expect a lot because we want the best for our students. Our teaching staff works very hard every day to model expectations of student learning by planning instruction that supports our students as learners using demanding tasks aligned to State standards. They are focusing on the "right" work through intentional and thoughtful planning of daily classroom instruction, Dr. Fullan's chart recognizes this key in the "simplicity" model as pedagogical know how.*

*As leaders, our commitment is to invest in our human capital by hiring, training, and retaining highly skilled and highly effective staff (teachers and support staff) who care about children, their learning, and their learning outcomes and to monitor and support our human capital so they can be at their best every day for our students. This year's focus on student mastery of literacy skills, specifically*

*reading and writing, will pay off significantly as our students advance in the grade levels and into their future careers. Students who can access complex text and apply their thinking through writing will have a leg up in the future job market.*

*In addition to our high expectations of student learning, we also have high expectations in many other areas like fiscal management, facility management, access to current technologies, and student attendance. As a school board, you have continued to commit and secure the necessary finances, through allocation of deferred maintenance, local bond measures, State bond dollars, and the sale of District property to ensure our campuses are safe and aesthetically pleasing, facilities where people are comfortable and prideful. You were also early adopters of 1:1 technology for our students and you have continued to set aside funding so our students and staff have a productive tool to use during teaching and learning. Next school year will be a replenishment year and our new student iPads will come with increased creativity tools and storage capacities for student learning. Because we are a fiscally responsible district, funding to support our facilities and student access to current technologies has continued to be a priority. While student attendance is important from a fiscal standpoint, we value high daily attendance rates because we want our students at school, every day, ready to learn and ready to apply new knowledge and skills.*

*Our commitment to high expectations and continual improvement is what makes Santee School District a great district to learn in and grow as students and as professionals.*

#### **Caring Relationships**

*At our welcome back event this year, the one and only Mister Rogers helped me launch the importance of caring relationships, student-to-student relationships, student-to-adult relationships, and adult-to-adult relationships. One of our two organizational goals, student perception of safety at our schools, ties directly to how we help students manage their relationships, while on our campuses, and how we model empathic, sympathetic, and loving relationships with our students and each other as adults. These relationships include the amazing parent and community volunteers that work on our campuses every day who are most definitely our partners in the education of our students.*

*Over the past year, our District has committed time and resources for the continued development of caring relationships on school campuses. Every school has adopted Positive Behavior Intervention and Supports (PBIS) as a means for identifying acceptable specific student behaviors. This year, the work of implementing and monitoring PBIS systems will continue. Our school site administrators, school counselors, and staff are addressing this goal through site level caring schools committee and school leadership team work and will be addressing this organizational goal, like the literacy goal, in their Single Plans for Student Achievement this year. In addition to site level work, two District level committees will continue working on safe school facility needs and social and emotional learning for overall student wellness. The Board Advisory Committee, Character Education and School Climate Committee, received a new charge and responsibilities last school year and they will continue working this year on the evaluation of social-emotional learning outcomes for all students through evidence based curriculum and processes. The School Safety Improvement Committee, comprised of staff members and in consultation with our local law enforcement, will be reviewing procedures for enhanced prevention, preparation, protection, and communication. The committee will make recommendations this year for additional facility safety needs and trainings for school staff on emergency procedures.*

*I do believe that our behaviors, how we all treat one another and respond to one another, as well as the other mechanisms we are putting into place for social-emotional learning supports will make a difference in student perception of their safety on our campuses.*

**Pedagogical Know How**

*We all know that classroom level work is our primary purpose, providing students with the very best educational experience so they can become engaged and productive citizens in our local and global community. Dr. Fullan addresses pedagogical know how through the understanding of what instructional practices are most research proven in instructional design and implementation. The professional development our site teams and site administrators have been engaging in aligns directly to what Dr. Fullan is addressing, specifically John Hattie's work on the best practices to inform and improve student learning. We have been consumers of this work and have aligned our instructional frameworks and informal and formal feedback to classroom teachers through this framework. Our work in this area continues to be supporting teachers and support staff through high quality professional learning opportunities, providing current knowledge of best practices and content, and in developing systems for ongoing collaboration around student learning.*

*In conclusion, I feel we are on an exceptional path with the development of our two organizational goals, our expectations for ourselves and student learning, and in our current engagement in the revisioning process through strategic planning. We are all focused on students and their development as learners and thinkers and as children, as they navigate their path toward adulthood.*

*As I've mentioned before, Santee is a wonderful place to live, raise children, and to work. We repeatedly hear about the second and third generation families who are proud to provide their children with the educational system we provide. We are unique in this way and should always be proud of work in helping families in this community with our exceptional services.*

*I optimistically look forward to our continued success as a school district and I know you all do too.*

The Board expressed their gratitude towards Superintendent Baranski for her State of the District Address.

**C. PUBLIC COMMUNICATION**

President El-Hajj invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

**D. CONSENT ITEMS**

President El-Hajj invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Revolving Cash Report**
- 2.3. **Acceptance of Donations, Grants, and Bequests**
- 2.4. **Approval of Agreements for Mileage Reimbursement In Lieu of District Transportation**
- 2.5. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)**
- 2.6. **Adoption of Proclamation for National School Lunch Week**
- 2.7. **Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement**
- 2.8. **Approval of Additional Change Order and Revised Final Contract Amount for A.O. Reed & Co. for Bid #1819-006-ERC, Roofing and HVAC Replacement at the ERC**
- 3.1. **Approval to Submit a Consortium Application for Student Support and Academic Enrichment Grant Program**
- 3.2. **Approval to Submit a Consortium Application for Kids Code Grant Pilot Program**
- 3.3. **Approval of 2019 Early Admittance to Kindergarten Program**

- 3.4. Approval of Nonpublic School Master Contract with Sierra Academy Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Approval of Short Term Position
- 4.3. Adoption of Proclamation Endorsing Drug Awareness Week, October 23 – 31, 2018
- 4.4. Approval of University Agreement for Clinical Experience with St. Catherine University

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

**E. DISCUSSION AND/OR ACTION ITEMS**

**Business Services**

**1.1. Approval of Monthly Financial Report**

Karl Christensen, Assistant Superintendent of Business Services, reported the monthly financial report was for cash and budget revision transactions posted through August 31, and shared the District ended the month with a cash balance in the General Fund of \$11.9 million, sufficient to pay all our financial obligations for the fiscal year. He noted the Budget Revisions report indicated an operating deficit in the General Fund with reserve percentages hovering around 21% to 22%. Mr. Christensen explained this was important to note, that the budget and multi-year projections did not currently contain any negotiated compensation increases for 2017-18 or any of the three (3) years reflected in his report; except for the one-percent (1%) increase agreed to with CSEA for 2017-18. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

**1.2. Municipal Storm Water Management Plan Annual Implementation Update**

Karl Christensen, Assistant Superintendent, shared that in 2006, the District adopted a comprehensive Storm Water Management Plan, which identifies best practices to be implemented throughout the District in order to prevent pollutants from entering storm water drains. He explained the Management of Storm Water is divided into 2 categories:

- *Industrial* – which deals with activities related to bus and vehicle operation and maintenance
- *Municipal* – which deals with activities related to other district operations, including construction

For monitoring and implementation oversight, the District belongs to a consortium coordinated by the County Office of Education. He explained that each year, the County Office conducts an assessment of the District's progress in implementing best management practices and provides a status report. Mr. Christensen noted the report was included in the Board packet for reference. He shared there were no deficiencies identified and the District continues to show progress in improving storm water management. Mr. Christensen pointed out that the oversight and compliance will be changing significantly in the next year or two. Up until now, the District's efforts with storm water management have been largely voluntary. The State Water Resources Control Board is currently drafting a revised Statewide Municipal Stormwater Permit for small municipalities; and they officially notified K-14 public schools that they will now fall under this permit and stormwater management practices will no longer be voluntary. He explained that therefore it is anticipated that compliance requirements will be stricter. Mr. Christensen shared this also means that the City of Santee, rather than the County Office, will be monitoring the District's compliance for all schools except Pepper Drive, which will

be under the jurisdiction of the County of San Diego. He explained it is estimated that the draft of this permit will be released in late 2019 with official designation in 2020.

Mr. Christensen shared that since the District has made significant strides in improving our management of storm water, we expect to be in a good position to meet new requirements and deadlines when they are published.

Member Burns moved to accept the Municipal Storm Water Management Plan Annual Implementation Update.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

**F. BOARD POLICIES AND BYLAWS**

**1.1. Second Reading: New Board Policy 0415 – Equity**

New Board Policy 0415 – Equity was presented for a second reading and request for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

**1.2. First Reading: Revised Board Policy and Administrative Regulation 6171, Title I Programs**

Board Policy and Administrative Regulation 6171, Title I Programs, were presented for a first reading.

**1.3. First Reading: Revised Board Policy 5145.3, Nondiscrimination/Harassment**

Board Policy 5145.3, Nondiscrimination / Harassment, was presented for a first reading.

**G. EMPLOYEE ASSOCIATION COMMUNICATION**

President El-Hajj explained time was being allotted to employee associations for communication with the Board. She mentioned this was something new for Santee School District, but common at various neighboring districts. She invited the Santee Teachers Association to share their communication.

Melanie Hirahara, Santee Teachers Association President, shared that as the new president one of the tasks she had chosen was communicating with the Board of Education. Mrs. Hirahara explained that in past meetings the association felt that the Board did not understand the teachers' perspective on a given issue. She explained this format would allow the association and Board a line of communication after public comments.

Mrs. Hirahara shared she hoped to share great things, but would also address concerns. She explained that at times it would be other association members speaking on her behalf. Mrs. Hirahara shared that prior to beginning of school she met with all the Principals to open communication lines and to share some of the association's goals and mission (i.e., to promote and protect all well-being of teachers; improve the conditions of teaching in the District; and improve learning for children in the community). Mrs. Hirahara shared they are passionate about what they do, including making sure each teacher has what they need to be a success and in turn that each child has what they need to be successful in school and life. She mentioned being pleased with the support provided for new teachers; and shared the two-day teacher training, prior to the start of school, was a great success. The mentor program is compensating veteran teachers for mentoring new teachers; and in return, supports new teachers with guidance for success.

She shared the Executive Board met in EERC to discuss issues that arise during the first month of school. This meeting is a great way to problem resolve issues that may arise. She noted that last week's meeting was very successful in communicating with junior high teachers about their credentials and making sure protocols were in place. Mrs. Hirahara shared the negotiating team

would be meeting Thursday and she hoped to come to a mutual beneficial resolution to the 2017-18 school year contract. She is hoping for a positive resolution and her team is ready to improve all areas of education for students. Mrs. Hirahara shared she was looking forward to working with the Board.

Member Burns commended Mrs. Hirahara for her communication efforts. He noted that this is a new component to the meeting and asked for creation of Board policy. He explained the policies govern the meeting and the need for guidelines to this new component would help future Boards on the subject and its history. The Board shared they looked forward to their communication.

#### **H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

Superintendent Baranski shared Mr. Christensen would provide an update on Measure S. Mr. Christensen shared that based on election consultant's, John Wainio, recommendations the District is in the process of scheduling and conducting two informational briefings for any interested parties to attend advertised with press release and website announcements; a presentation to PTA Presidents; post frequently asked questions on the website and email link to Parents. He shared a voter mailing was not recommended, as the ad in Santee Magazine was sufficient. Mr. Christensen noted Mr. Wainio recommended the purchase of slates and/or advocacy materials directed at parents at an approximate cost of \$5,000. Member Ryan asked that the District work in conjunction with Mr. Wainio as he is familiar with the Santee community and can better assist in running an effective campaign; and asked that the ad-hoc committee (Members El-Hajj and Ryan) review documents before distribution.

Member Burns shared attending the Calendar Advisory Committee and mentioned the committee is trying to align the breaks with Grossmont Union High School District. He recommended holding the parent conferences earlier in the year to allow goal setting to capture students that may be falling behind.

President El-Hajj shared attending the SR-52 Coalition Meeting at City Hall. She explained the purpose of the coalition is to work towards obtaining funding for improving the SR-52. President El-Hajj inquired on joining the coalition as an individual or organization. It was the Board's consensus to join as an organization and have Mr. Charles Myers, Director of Transportation, participate in the committee.

Superintendent Baranski shared attending the Courageous Principal Training with Dr. Pierce, and Principals Hicks, Martin, Bonser, Locke, and Dobbins. She mentioned it was a great training and plans on sending additional Principals to the training. Superintendent Baranski shared the Strategic Planning Focus Groups Sessions at the schools were going well and that great feedback was being collected.

Superintendent Baranski shared a rubric for the upcoming school beautification and repair tour for the Board's review and feedback. Mr. Christensen noted Pepper Drive would be used as an exemplar. The Board suggested using a District van.

Superintendent Baranski shared the November 20 regularly scheduled meeting fell during thanksgiving break and inquired on the Board's preference to cancel the meeting. Upon discussion, it was the Board's consensus to cancel the meeting. Superintendent Baranski mentioned it would be brought as an item at the next meeting.

Member Burns shared Cajon Park School will be holding their Halloween Carnival on Saturday, October 13, during the scheduled school beautification tour. He acknowledged the candidate forum on October 9 at PRIDE Academy and asked to make sure District personnel was present to assist with any audiovisual needs.



**I. CLOSED SESSION**

President El-Hajj announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel - Anticipated Litigation** (Gov't. Code § 54956.9)  
- *Three Cases*
  
2. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)  
*Purpose: Term for Land Sale*  
*Property: 10335 Mission Gorge Road, Santee 92071*  
*(formerly known as Santee School Site)*  
*Agency Negotiator: Karl Christensen, Assistant Superintendent*
  
3. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)  
*Purpose: Negotiations*  
*Agency Negotiators: Tim Larson, Assistant Superintendent*  
*Employee Organizations: Santee Teachers Association (STA); and*  
*Classified School Employees Association (CSEA)*
  
4. **Public Employee Performance Evaluation** (Gov't. Code § 54957)  
*Superintendent*

The Board entered closed session at 7:51 p.m.


**J. RECONVENE TO PUBLIC SESSION**

The Board reconvened to public session at 9:30 p.m., and reported approving a settlement of a lawsuit the District filed against Lennar Corporation and Sky Ranch Homeowner's Association for storm water damage incurred at Pepper Drive School. Pursuant to the settlement recommended by an independent mediator, the District and/or the JPA will be paid the total sum of \$150,000.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

**K. ADJOURNMENT**

With no further business, the regular meeting of October 2, 2018 was adjourned at 9:30 p.m.

  
Dustin Burns, Clerk

  
Dr. Kristin Baranski, Secretary